**Yearbook**

**May 18 - 22**

**What you will need:**

Computer/device

Internet

School e-mail/TEAMS/Yearbook Avenue

**What you will do:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **M 5/18** | **T 5/19** | **W 5/20** | **Th 5/21** | **F 5/22** |
| Continue second Yearbook page (20-30 minutes) | Continue Yearbook page (20-30 minutes)Write an article based on last week’s interview or add a *designed* pull quote to your page (read instructions below)  | Continue Yearbook page (20-30 minutes)Post to Discussion Board in TEAMS (read instructions below) | Continue Yearbook page (20-30 minutes)Check Skyward (read below) | Continue Yearbook page (20-30 minutes)Turn-in Weekly Progress by Sunday midnight |
| **Use the boxes below to CHECK when above task is completed** (optional)**:** |
|  |  |  |  |  |

**What you will learn:**

Finish your current yearbook page.

**How you will complete your work:**

**Check Skyward Each Week**

Send me a “Chat” in Teams if we need to discuss grades.

**WORK ON YEARBOOK PAGE**

1. You should be working 20-30 minutes per day MINIMUM! That is a little over 2 hours per week; YearbookAvenue shows me when you signed in, what page you worked on, how long you worked, and what steps you completed.
2. Keep in mind you are producing something REAL that people paid for. Please make Yearbook a priority.
3. You will be graded on the quality of your work and your progress
4. If you do not meet appropriate progress, you will be removed from the page.

Page assignments.

Chloe: Foreign Exchange Students, Fine Arts Festival, Prom

Daelyn: FFA, Cheer, Play, Throwback/Extra pics

Erika: Senior Best –until finished

Abby B: Adopt a Senior, Making a Difference

Katie: Volleyball –until finished

Jamilya: Boys Soccer –until finished

Tristan: Sophomore Life, Golf

**Make a Discussion Board POST in Teams**

1. One the left side of your Team, click DISCUSSION BOARD.
2. POST: Tell us your topic with angle for your article. Then give THREE options for your LEAD-IN (first sentence that draws in your reader)
3. REPLY to at least ALL of your classmates –Tell the person which lead-in you think they should use.

**Write the ARTICLE or design the PULL QUOTE (or include both)**

1. Add an article to your yearbook page based on your interviews from last week.
2. If your page does not need an article (check with me if you think you don’t need one. Hint: everyone needs one), design a pull quote for your page.
3. You do not need to submit this on Assignments, just add and design it on your page! (even an article is designed!)

**TURN-IN WEEKLY PROGRESS**

1. In Teams, go to Assignments > open Weekly Production sheet for this week.
2. Save by adding YOUR NAME to the save: Ex: Jane Smith Weekly Production
3. REFLECT and respond to the statements under each category. Describe how your week went while working on the yearbook. Be honest with what was good, what didn’t go as planned, what you plan to do, your ideas for your page, how you have interacted, etc.
4. At the bottom, you will give yourself a grade out of 20 points.
5. Save and upload to Assignments by selecting “+Add Work” to attach.